Appendix E: Professional Development

This section is designed to offer ideas for principals and school leaders about ongoing professional development. The first section lists topics and questions for conversation and discussion within grade-level and literacy team meetings. These points are meant to be reflective and facilitate learning. The second section lists potential workshop topics.

Discussion Points for Grade-Level and Literacy Team Meetings

- Where are we as a new balanced literacy school? What steps do we need to take to become a new balanced literacy school?
- Where are we with access to books year-round, including for summer, children, parents, teachers, and administrators?
- What does our student assessment data look like for each grade and as a school?
- How can we become a professional learning community? What steps do we need to take?
- How can we make sure that the focus of our school is on student learning? What would that look like in all classrooms?
- How can we build capacity as a professional learning community? How can we share our practices? How can we share agreements about students and decision making?
- What does our home-school partnership look like? How can we bring parents into our community? What special events can we have to promote family literacy throughout the entire year, including summer?
- What topics of interest could we develop to offer parent workshops? How can we encourage parents to volunteer in the school?