

## **Appendix E: Professional Development**

This section is designed to offer ideas for principals and school leaders about ongoing professional development. The first section lists topics and questions for conversation and discussion within grade-level and literacy team meetings. These points are meant to be reflective and facilitate learning. The second section lists potential workshop topics.

### **Discussion Points for Grade-Level and Literacy Team Meetings**

- Where are we as a new balanced literacy school? What steps do we need to take to become a new balanced literacy school?
- Where are we with access to books year-round, including for summer, children, parents, teachers, and administrators?
- What does our student assessment data look like for each grade and as a school?
- How can we become a professional learning community? What steps do we need to take?
- How can we make sure that the focus of our school is on student learning? What would that look like in all classrooms?
- How can we build capacity as a professional learning community? How can we share our practices? How can we share agreements about students and decision making?
- What does our home-school partnership look like? How can we bring parents into our community? What special events can we have to promote family literacy throughout the entire year, including summer?
- What topics of interest could we develop to offer parent workshops? How can we encourage parents to volunteer in the school?